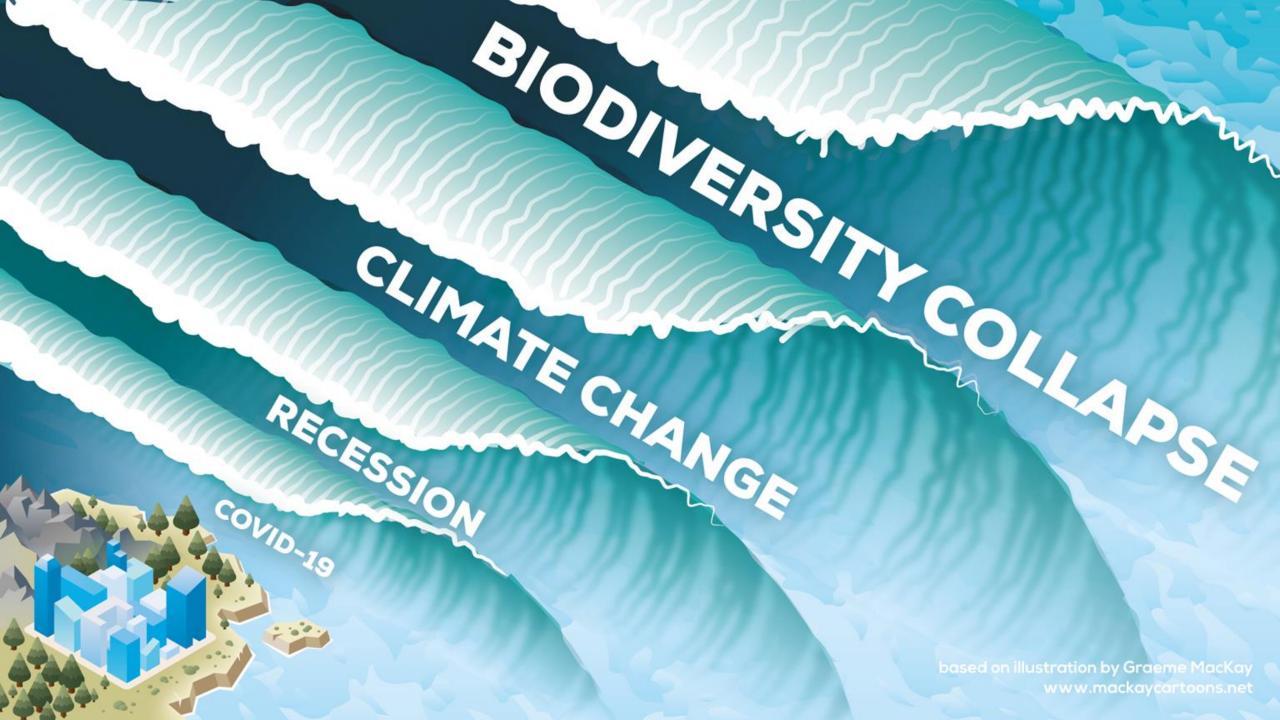
### Real People as Agents in Social Simulations

a review of prototypes and emerging hypotheses









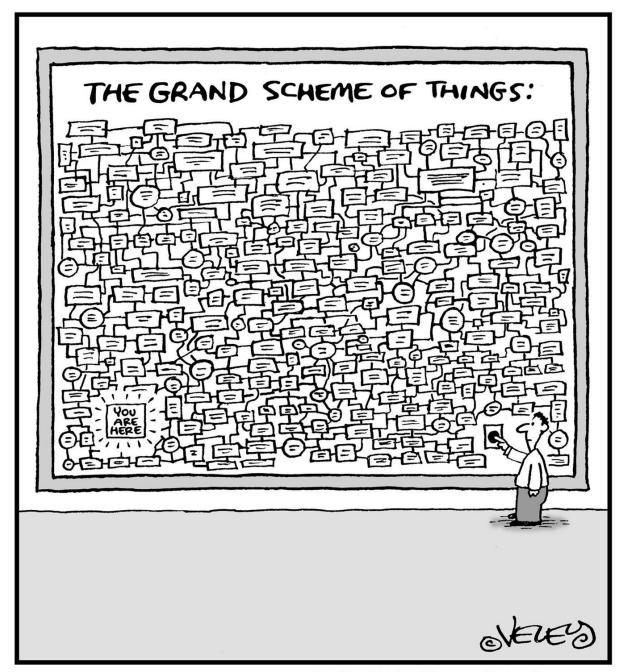








### How to work with

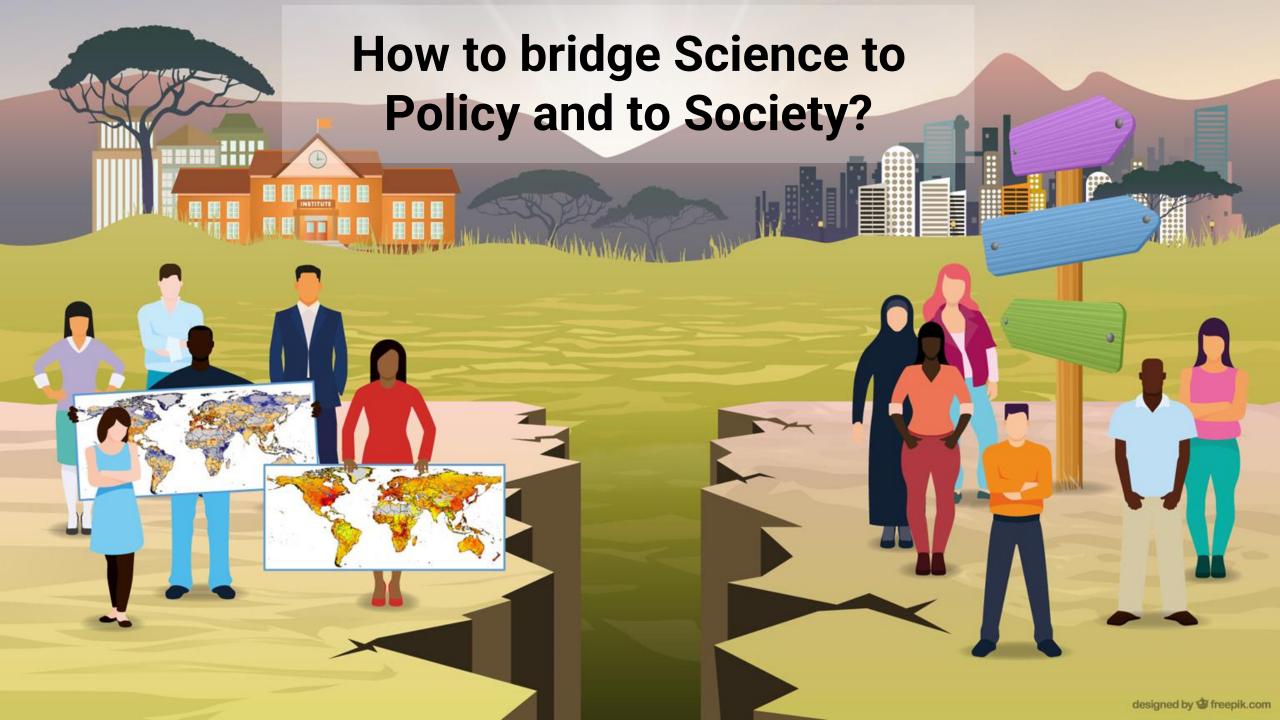


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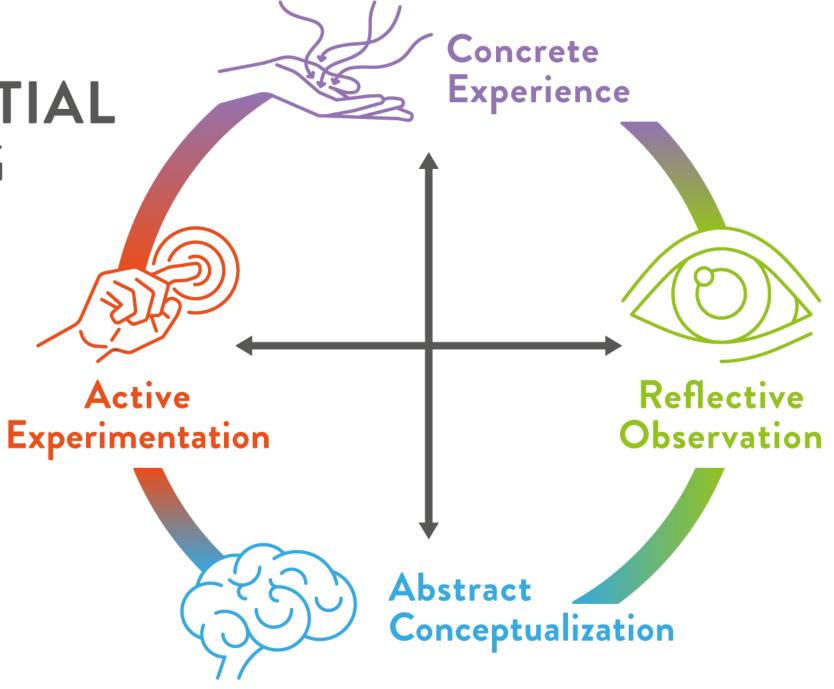
"Here's where you give me non-comprehending nods of approval."

Andrew Toos/CartoonCollections.com



EXPERIENTIAL LEARNING

David Kolb







**SUBSCRIBE** 

**MAGAZINE SPRING 2001** 

# Decision Making: It's Not What You Think

**Henry Mintzberg and Frances Westley** • April 15, 2001

### Different Approaches to Decision-making



## "Thinking first" "Seeing first" "Doing first"

features the qualities of

science planning, programming the verbal facts



features the qualities of

art visioning, imagining the visual ideas



features the qualities of

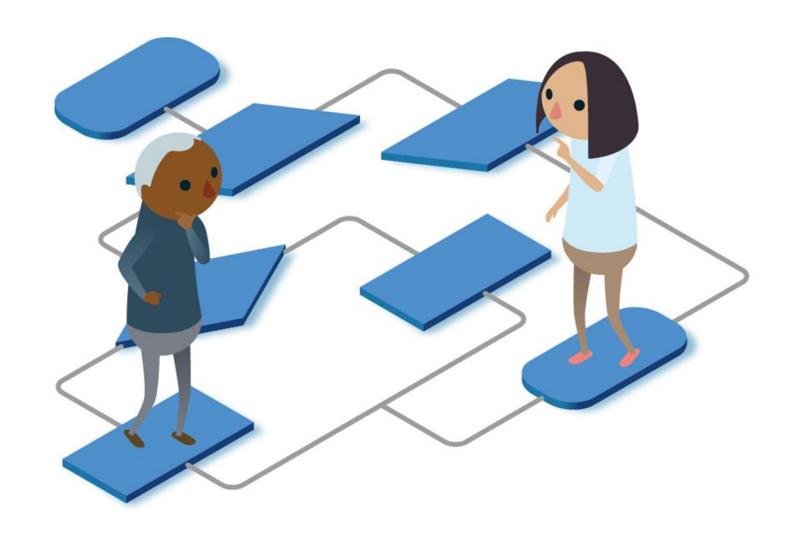
craft venturing, learning the visceral

experiences





### REFLEXIVE & CONCEPTUAL



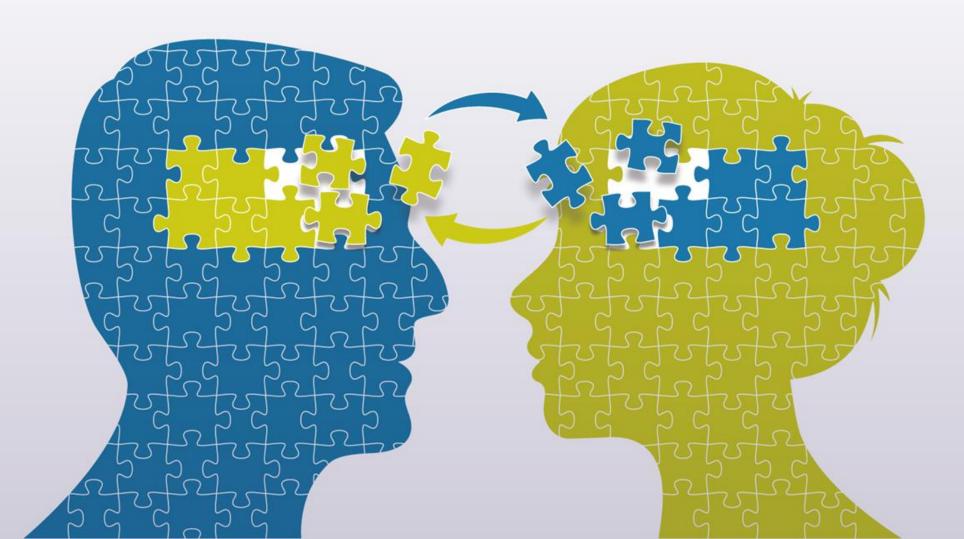
## **ACTIVE & EXPERIENTIAL**



PROBLEM-ORIENTED

### PEOPLE-ORIENTED

### Communication & Collaboration



# **FUTURE-ORIENTED**



Tell me and I forget,

Show me and I may remember,

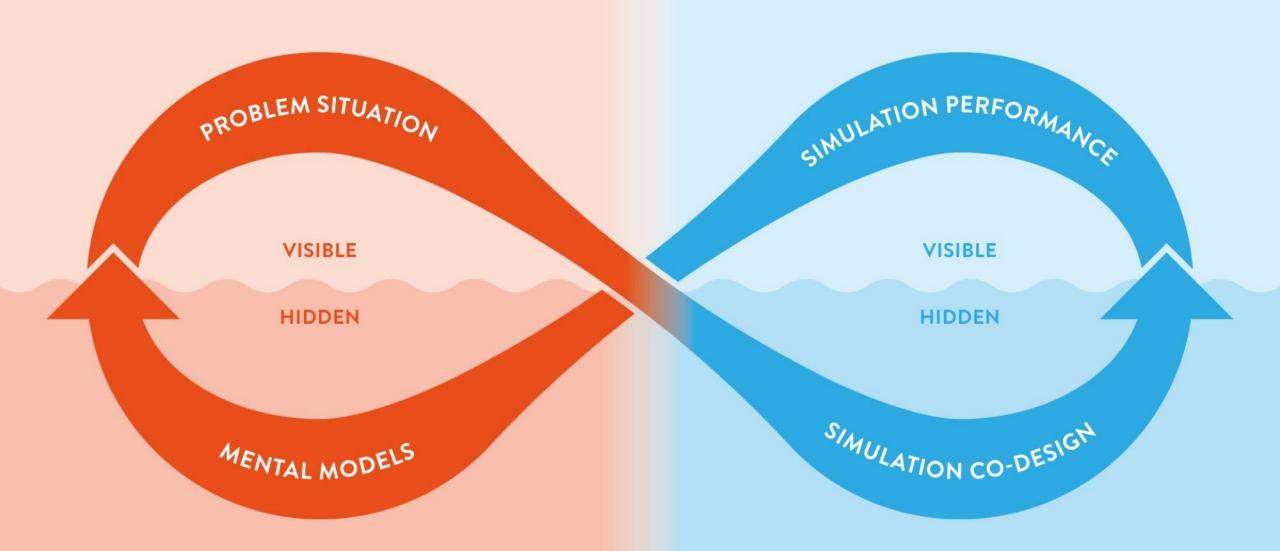
Engage me and I will understand.

Xunzi



### **REAL WORLD**

### SIMULATED WORLD



Inspired by the concept of Victor Turner and Richard Schechner



3. SIMULATION PERFORMANCE

# 1. REAL-WORLD PROBLEM SITUATION



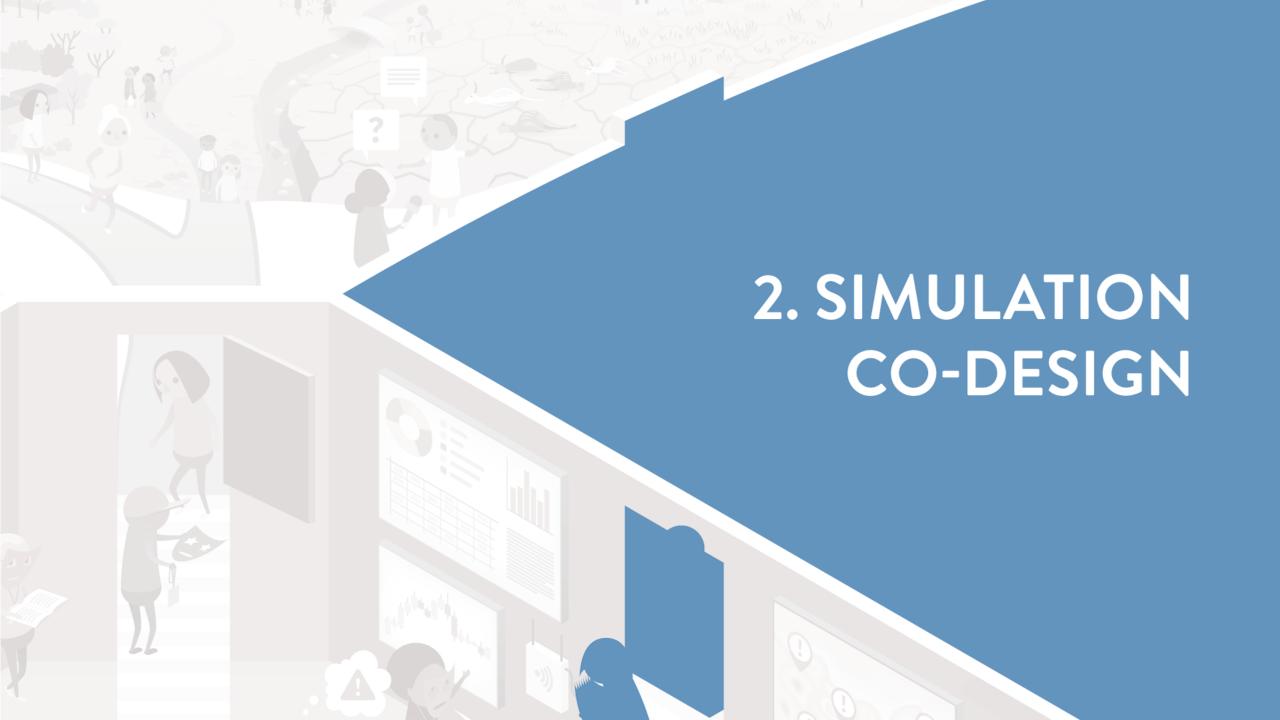


# REAL-WORLD PROBLEM SITUATION Strategies, Policies, Projects, and Actions Context Problem Situation

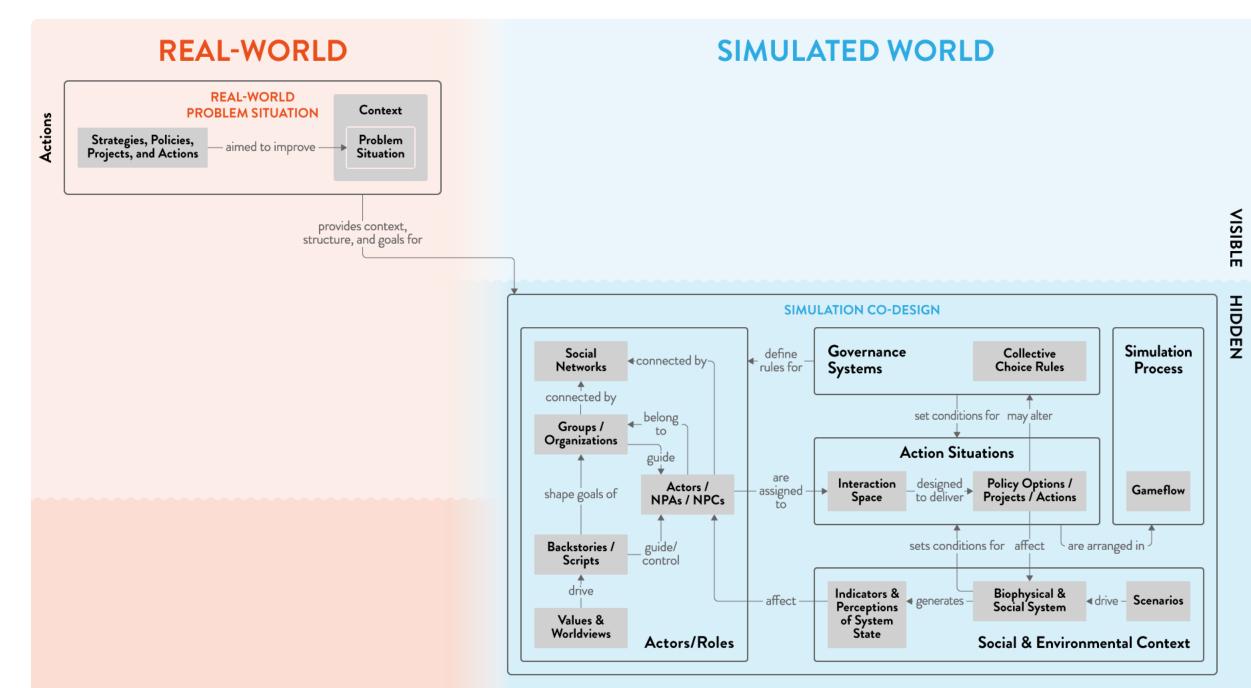
### SIMULATED WORLD

### **EXAMPLE:**

https://www.youtube.com/watch?v=9R9RNQ3ROrg&ab\_channel=CentreforSystemsSolutions









Insight, part of a Special Feature on A Framework for Analyzing, Comparing, and Diagnosing Social-Ecological Systems

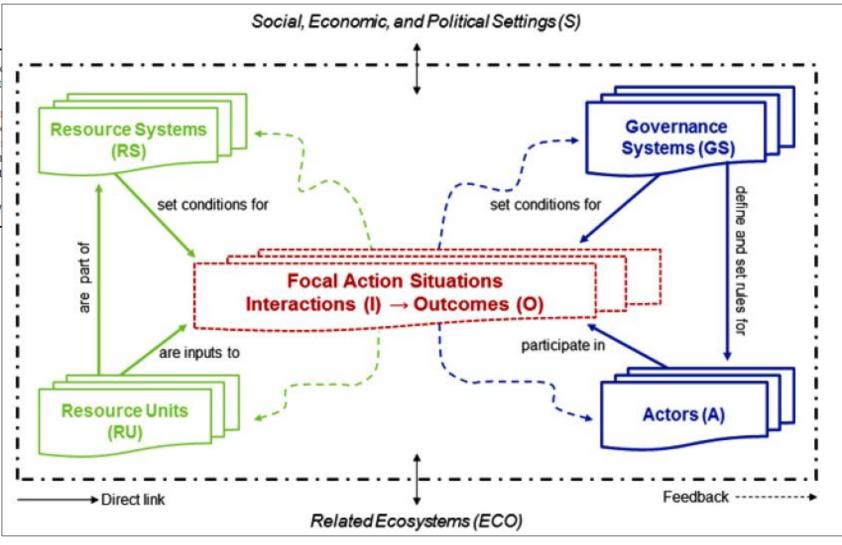
Social-ecological system framework: initial changes and continuing

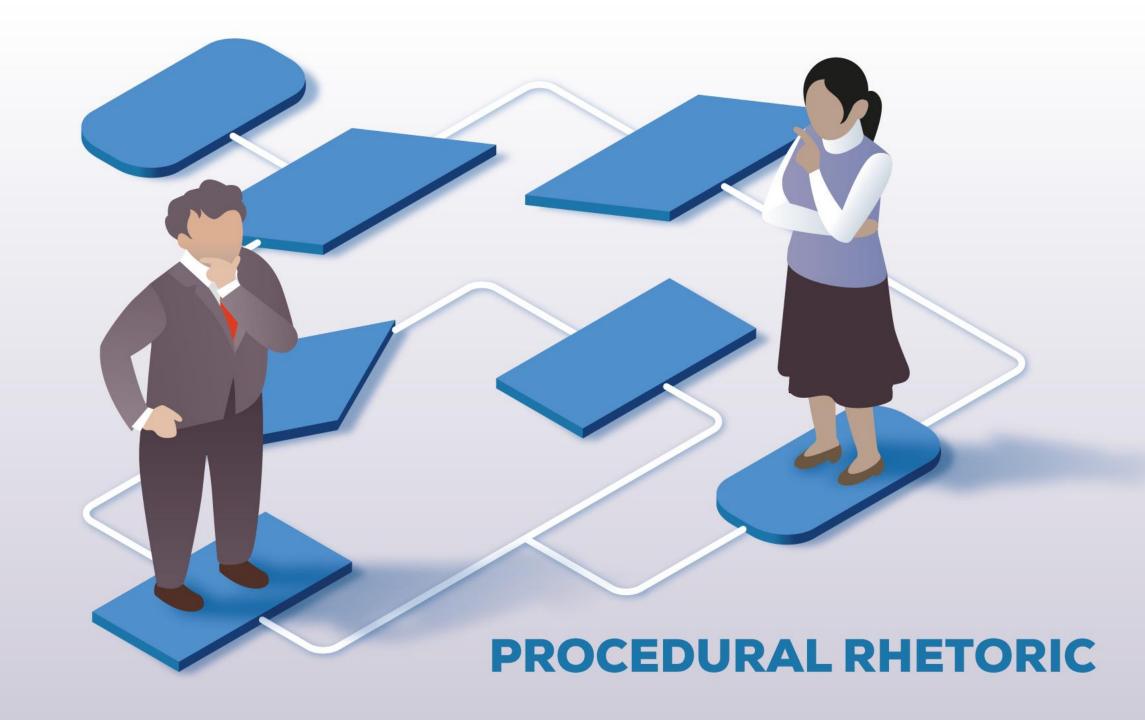
challenges

Michael D. McGinnis and Elihor Ostrom

ABSTRACT. The social-ecological system (SES) framework investigated disciplinary backgrounds working on different resource sectors in disparat domains to share a common vocabulary for the construction and testing influences on processes and outcomes are especially critical in specific empit to this framework and discuss a few remaining ambiguities in its formulation of relevant attributes of governance systems and discuss other ways to natural resource settings. The SES framework will continue to change as a purpose of this article is to delineate the version that served as the basis for the other contributions to this special issue.

Key Words: frameworks; governance; institutional analysis; social-ecological







SHAPE
THE FUTURE
OF THE ENERGY SECTOR!

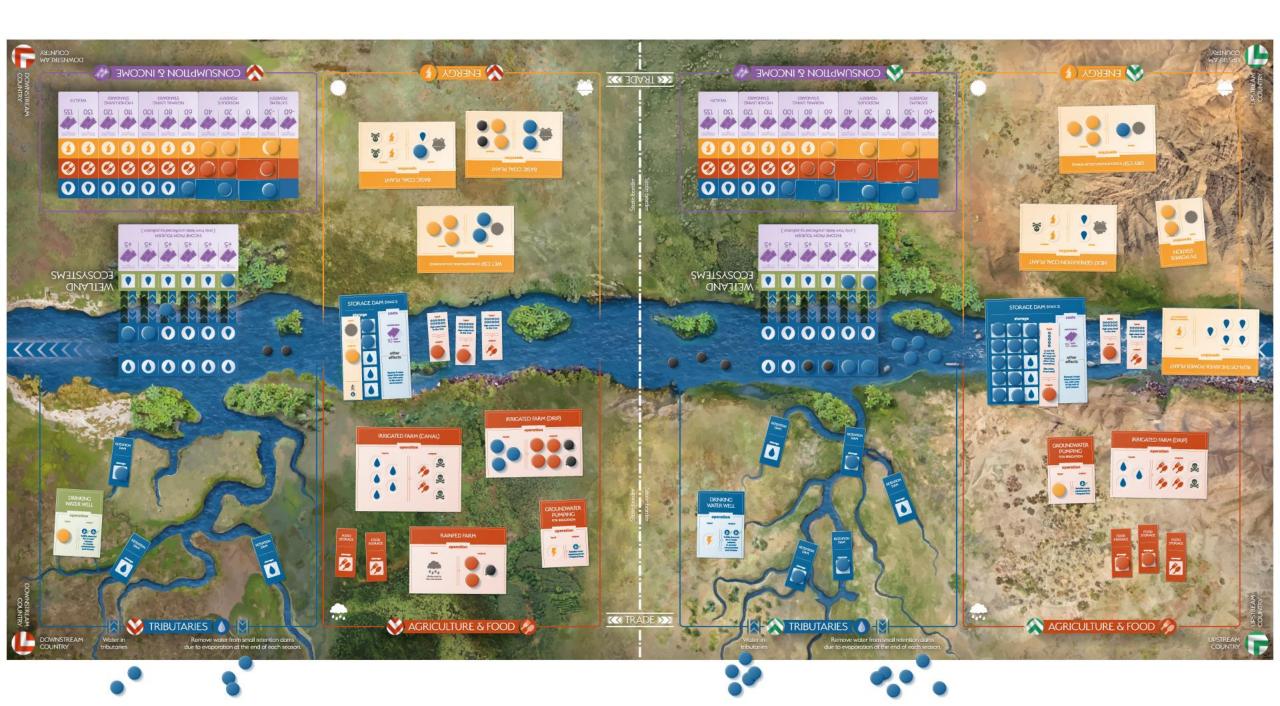
### **TRAILER:**

https://www.youtube.com/watch?v=-p3p9VBQ0K0&t=1s&ab\_channel=CentreforSystemsSolutions



# Exploring synergies and trade-offs between policies affecting water, energy, and land.













### **TRAILER:**

https://www.youtube.com/watch?v=X53vOkzcV\_k&ab\_channel=CentreforSystemsSolutions



Contents lists available at ScienceDirect

### Global Environmental Change

journal homepage: www.elsevier.com/locate/gloenvcha





## Simulation games as a catalyst for social learning: The case of the water-food-energy nexus game

Junko Mochizuki<sup>a,\*</sup>, Piotr Magnuszewski<sup>a,b</sup>, Michal Pajak<sup>b</sup>, Karolina Krolikowska<sup>b,c</sup>, Lukasz Jarzabek<sup>b</sup>, Michalina Kulakowska<sup>b</sup>

### ARTICLE INFO

Keywords:
Role-playing simulation (RPS)
Social learning
Procedural rhetoric
Water-energy-food nexus
Nexus game

### ABSTRACT

Role-playing simulations have gained in popularity in recent years as a novel method of engaging researchers and stakeholders in a variety of social and environmental issues. While academic interest has grown on this topic, knowledge remains sparse on the underlying theories that may guide the design of such games. This article introduces a new game design framework - Com-pleC-Sus (Com-plex-ity-Col-lab-o-ra-tion-Sus-tain-abil-ity) - built on the concepts of social learning and procedural rhetoric. We describe and discuss the conceptual basis for our framework, giving a detailed account of its application through the recently developed the Water–Food–Energy Nexus Game (Nexus Game) as an example. We illustrate the process involved in designing the Nexus Game through initial scoping, prototyping, and design decisions, and how game structure and debriefing have been crafted to foster social learning focused on the understanding of the underlying social-ecological system as well as fostering collaboration between stakeholders. We also provide the analysis of qualitative data collected during recent gaming sessions across three continents to evaluate the Nexus Game's potential learning effects.

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<sup>&</sup>lt;sup>b</sup> Centre for Systems Solutions (CRS), Stefana Jaracza 80b/10, 50-305 Wrocław, Poland

<sup>&</sup>lt;sup>c</sup> Faculty of Finance and Accounting, WSB University in Wroclaw, Wroclaw 53-609, Poland











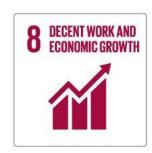




















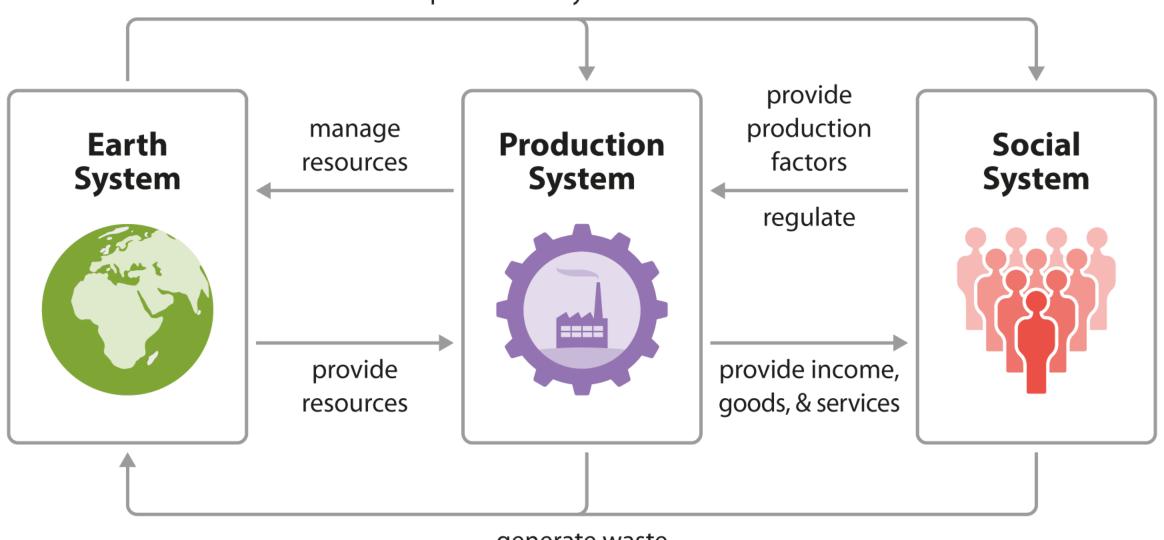




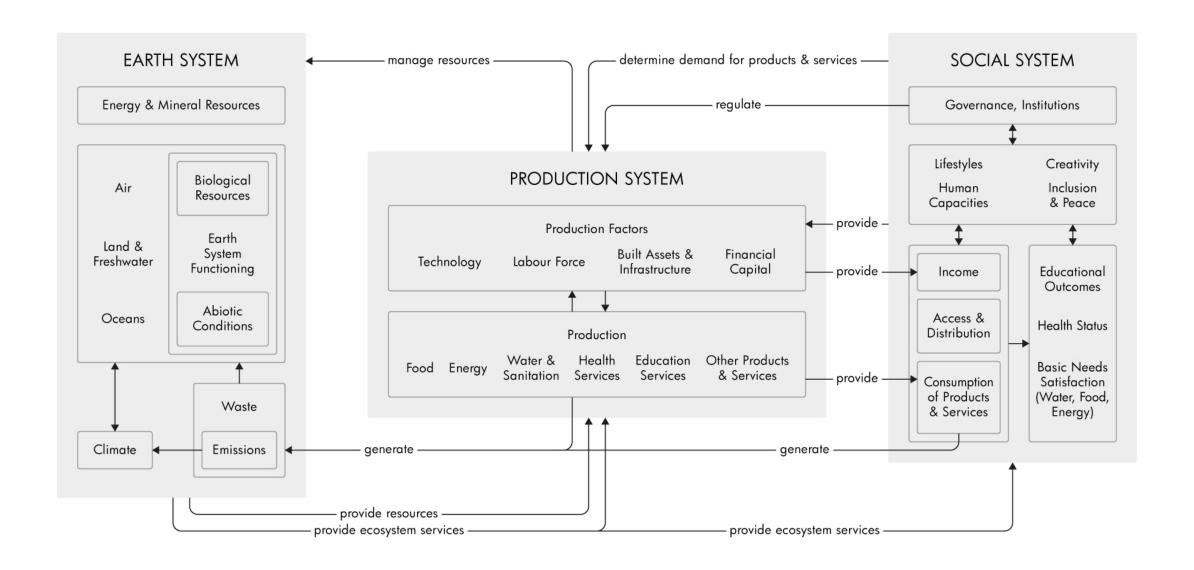


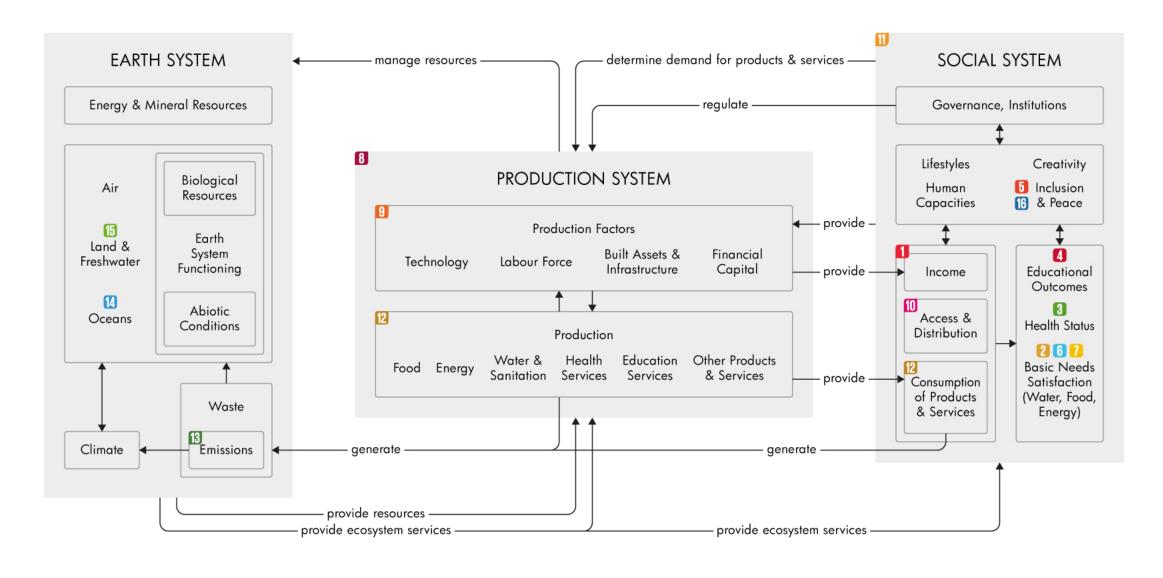


### provide ecosystem services



generate waste





1 NO POVERTY 2 ZERO HUNGER 3 GOOD HEALTH AND WELL-BEING

4 QUALITY EDUCATION

**5** GENDER EQUALITY

6 CLEAN WATER AND SANITATION

7 AFFORDABLE AND CLEAN ENERGY

8 DECENT WORK AND ECONOMIC GROWTH

9 INDUSTRY, INNOVATION AND INFRASTRUCTURE

10 REDUCED INEQUALITIES

11 SUSTAINABLE CITIES AND COMMUNITIES

12 RESPONSIBLE CONSUMPTION AND PRODUCTION

13 CLIMATE ACTION

14 LIFE BELOW WATER

15 LIFE ON LAND

16 PEACE, JUSTICE AND STRONG INSTITUTION





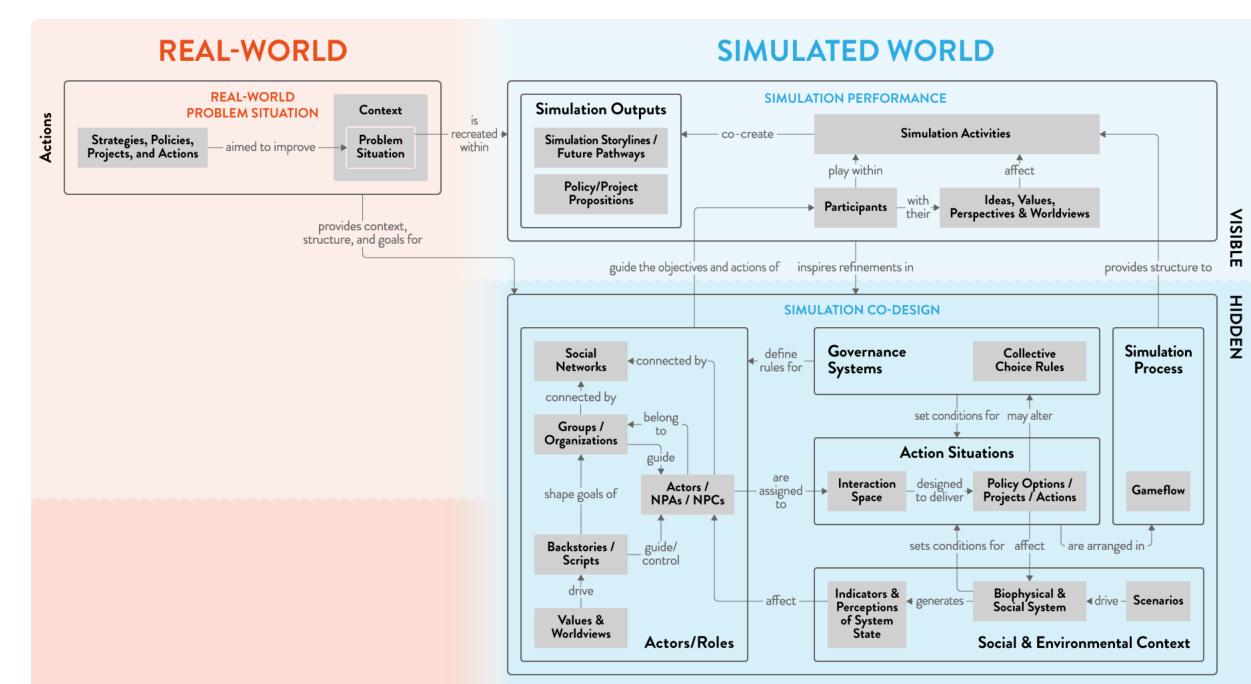
### **TRAILER:**

https://www.youtube.com/watch?v=5uLUPsx34Nk&ab\_channel=CentreforSystemsSolutions



## 3. SIMULATION PERFORMANCE















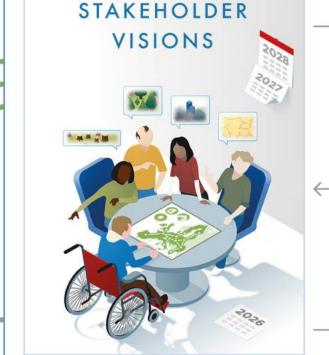
### SCENARIOS

cascading climate impacts cascading climate impacts

## CURRENT



pathways to resilient futures



provide input for

provide feedback and revisions suggestions

provide feedback and corrections



deep climate crisis

POLICY RECOMMENDATIONS





### **ARTICLES**

https://doi.org/10.1038/s41893-020-00654-7



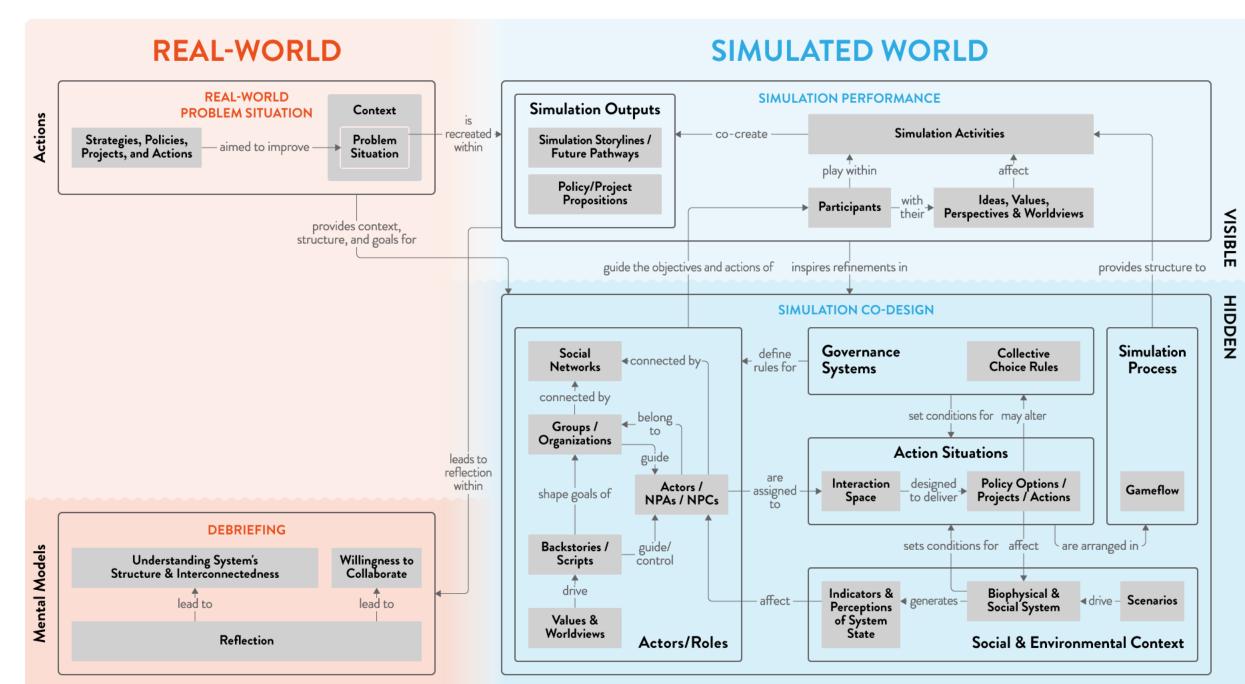
# Transboundary cooperation a potential route to sustainable development in the Indus basin

Adriano Vinca <sup>□</sup><sup>1,2</sup> <sup>∞</sup>, Simon Parkinson <sup>□</sup><sup>1,2</sup>, Keywan Riahi<sup>1,2,3</sup>, Edward Byers <sup>□</sup><sup>1</sup>, Afreen Siddiqi<sup>4,5</sup>, Abubakr Muhammad<sup>6</sup>, Ansir Ilyas<sup>6</sup>, Nithiyanandam Yogeswaran<sup>7</sup>, Barbara Willaarts<sup>1</sup>, Piotr Magnuszewski<sup>1</sup>, Muhammad Awais <sup>□</sup><sup>1,2</sup>, Andrew Rowe<sup>2</sup> and Ned Djilali <sup>□</sup><sup>2,8</sup>

With a rapidly growing population of 250 million, the Indus river basin in South Asia is one of the most intensively cultivated regions on Earth, highly water stressed and lacking energy security. Yet, most studies advising sustainable development policy have lacked multi-sectoral and cross-country perspectives. Here we show how the countries in the Indus basin could lower costs for development and reduce soil pollution and water stress by cooperating on water resources and electricity and food production. According to this analysis, Indus basin countries need to increase investments to US\$10 billion per yr to mitigate water scarcity issues and ensure improved access to resources by 2050. These costs could shrink to US\$2 billion per yr, with economic gains for all, if countries pursued more collaborative policies. Downstream regions would benefit most, with reduced food and energy costs and improved water access, while upstream regions would benefit from new energy investments. Using integrated water-energy-land analysis, this study quantifies the potential benefits of novel avenues to sustainable development arising from greater international cooperation.









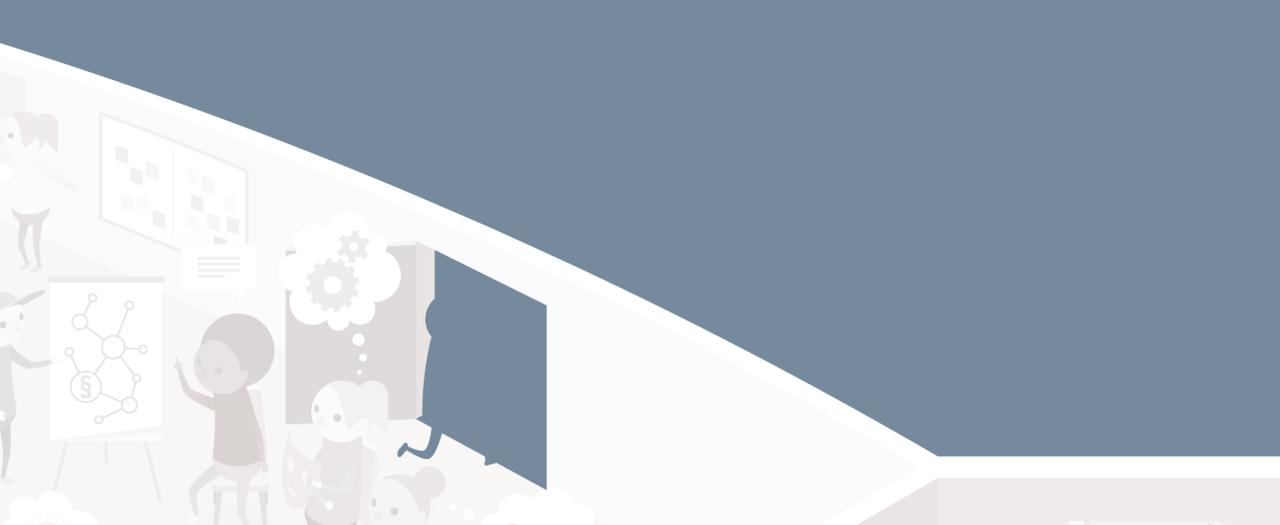


"The game translates a lot of knowledge and, in this particular case, threats into quite lively experiences. These last much longer in the minds of the players than the same information in the form of books."

"It really helps to better understand the complexity of the 'real world', why changes are so slow, why solutions are not put into place, why international cooperation is so complicated."

"You get personally involved and, by this, a better understanding of processes and how complexity and uncertainty may influence decisions."

## 5. STAKEHOLDERS DIALOGUE

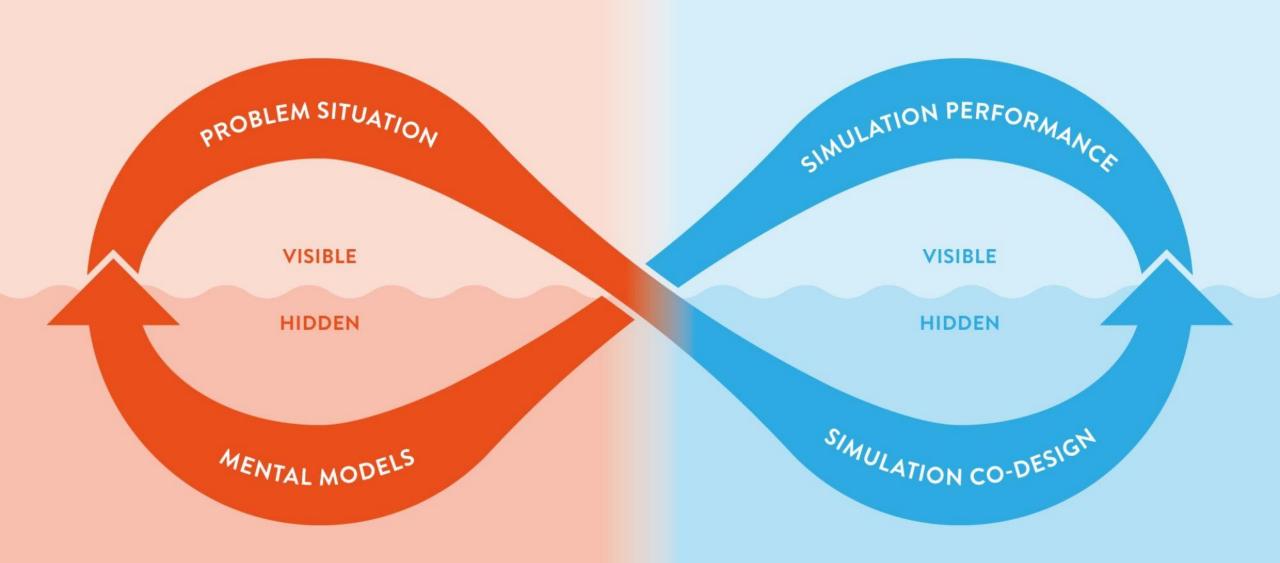


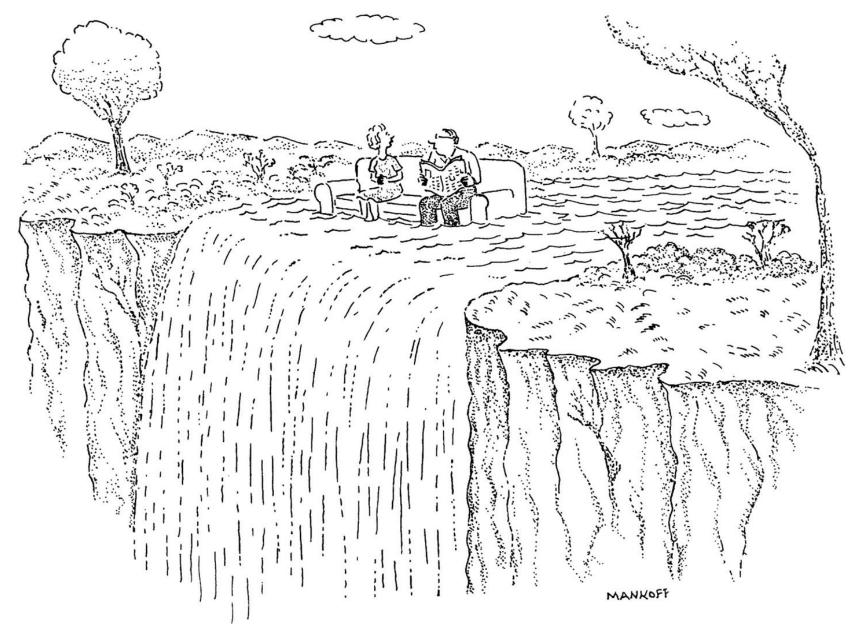




### **REAL WORLD**

### SIMULATED WORLD





"Brad, we've got to talk."

# Tragedy of the Commons













## Tragedy of the Commons

Garret Hardin 1969

### **Assumptions:**

individual self-interest "rational" economic behavior

### **Conclusions:**

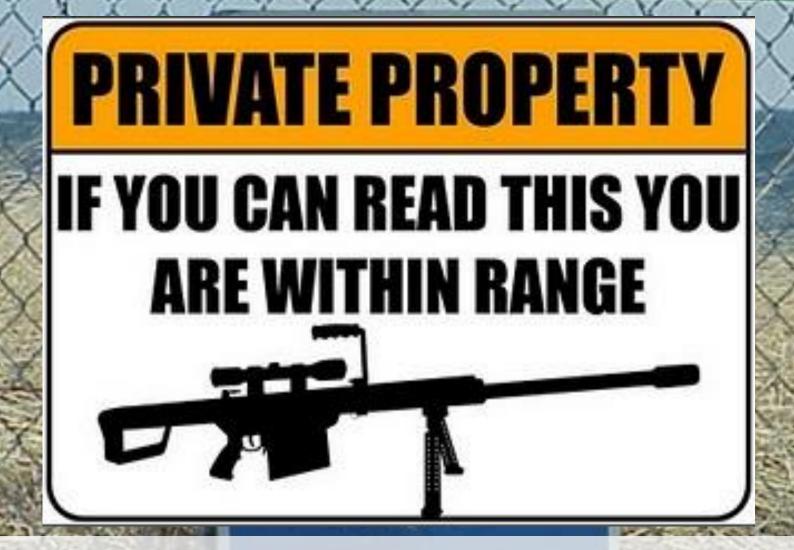
Common Pool Resources (fish, trees, soil, wildlife) will inevitably be exhausted by actions of independent, selfish actors who invariably ignore the common good in favor of short-term, personal gain.

### How to avoid tragedy of the commmons?

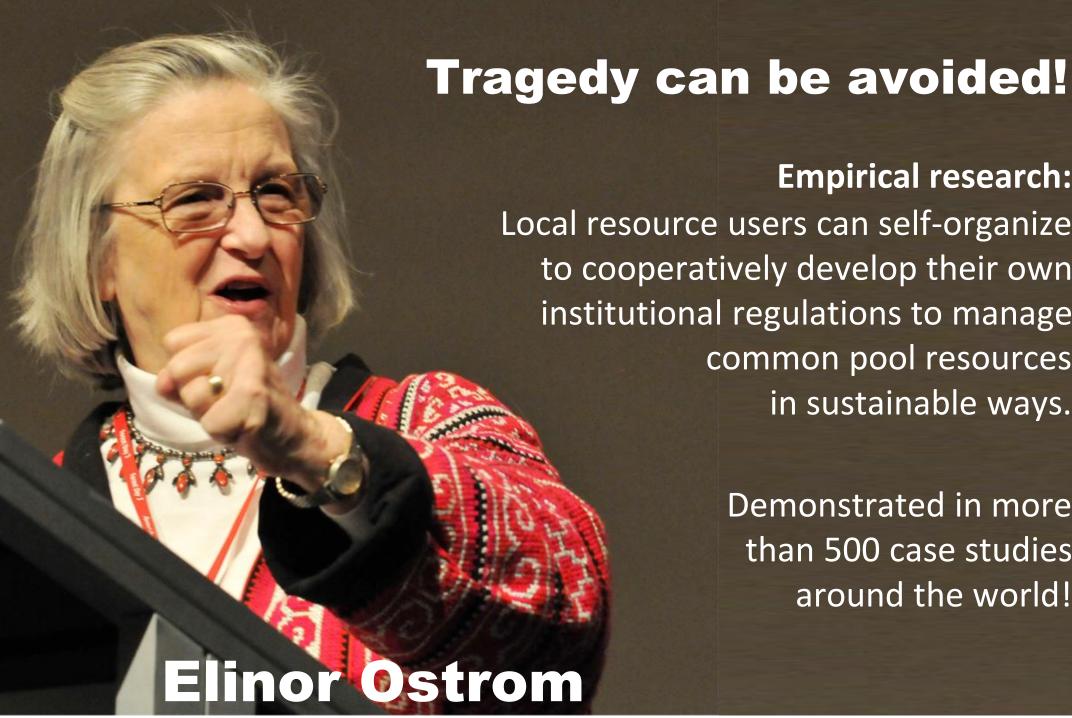


## **Answer no 1: State Control**

# How to avoid tragedy of the commons?



**Answer no 2: Privatization** 



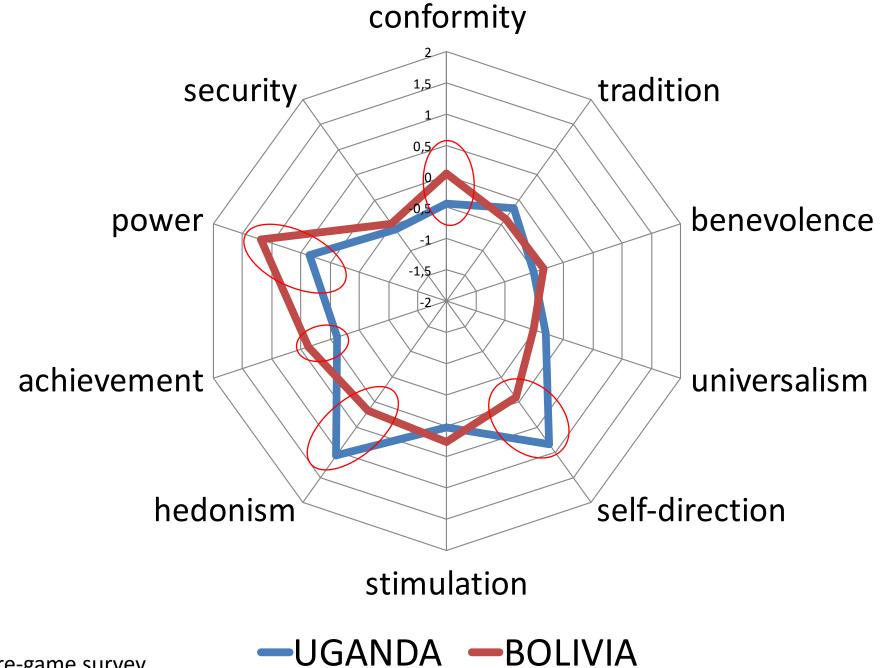
# **Empirical research:**

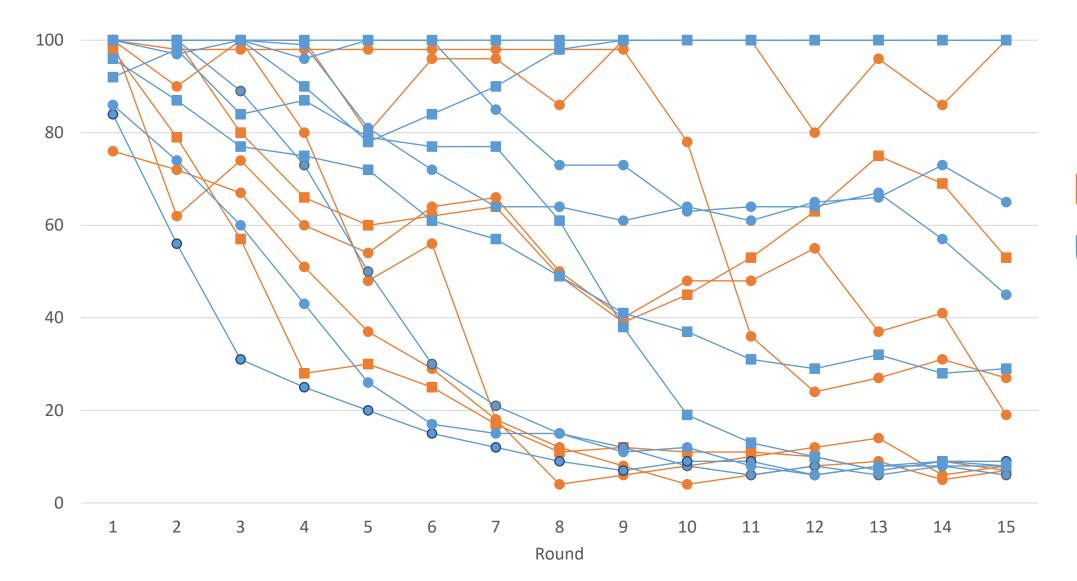
Local resource users can self-organize to cooperatively develop their own institutional regulations to manage common pool resources in sustainable ways.

> Demonstrated in more than 500 case studies around the world!

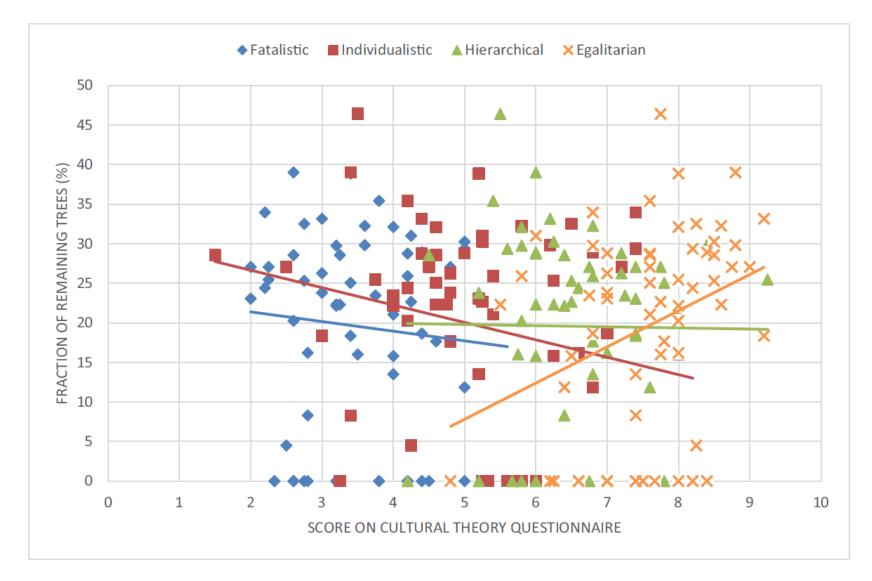








# **Bolivia Uganda**



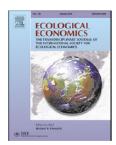
**Fig. 3.** Group averages of worldview scores plotted against group averages of remaining trees. Each circle represents a group's average score on one of the four worldviews plotted against the same group's average number of remaining trees. Trendlines are calculated with the least squares regression.



Contents lists available at ScienceDirect

#### **Ecological Economics**

journal homepage: www.elsevier.com/locate/ecolecon



#### **Analysis**

# A Game of Common-pool Resource Management: Effects of Communication, Risky Environment and Worldviews



Peter Bednarik<sup>a,b,\*</sup>, Joanne Linnerooth-Bayer<sup>a</sup>, Piotr Magnuszewski<sup>a,c</sup>, Ulf Dieckmann<sup>a</sup>

#### ARTICLE INFO

Keywords:
Tragedy of the commons
Social dilemma
Cooperation
Behavioural experiment
Cultural theory

#### ABSTRACT

The 'tragedy of the commons' has been investigated for several decades. At its centre is the question whether a common resource will collapse under over-exploitation. The isolated analysis of one resource has many conceptual benefits, yet in reality resources and welfare are intertwined. In this paper, we investigate a situation where a resource which is exploited for profit has the additional feature of protecting against risk. Our main question is whether participants in an experimental game will prioritize such additional feature over maximizing profit and, if so, to what extent. Therefore, we designed a forest-harvesting game: Participants can harvest trees to generate income, and at the same time the forest serves as a protection against floods. Communication has been shown to play a vital role in managing commons. Our second aim is to test the importance of communication when the resource functions as a device of protecting against external risk. Lastly, we introduce a new perspective to the tragedy of the commons literature. Specifically, we investigate how the anthropologically motivated theory of risk perception (often called Cultural Theory) correlates with behaviour in our economic game. We believe that there is much potential in combining insights from these separate disciplines.

<sup>&</sup>lt;sup>a</sup> International Institute of Applied Systems Analysis (IIASA), Schlossplatz 1, A-2361 Laxenburg, Austria

<sup>&</sup>lt;sup>b</sup> Vienna University of Economics and Business, Welthandelsplatz 1, A-1020 Vienna, Austria

<sup>&</sup>lt;sup>c</sup> Centre for Systems Solutions, Jaracza 80b/10, 50-305 Wrocław, Poland

112 ~0 %0 %

**●** 0

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# Would you cut more trees if you get a bonus?



Current policy: Individualistic













#### The Journal of Financial Perspectives

An insightful and practical contribution to the most important topics facing the industry.

# Ostrom game theory applied to financial services bonuses and policy improvements







#### Aidan Walsh

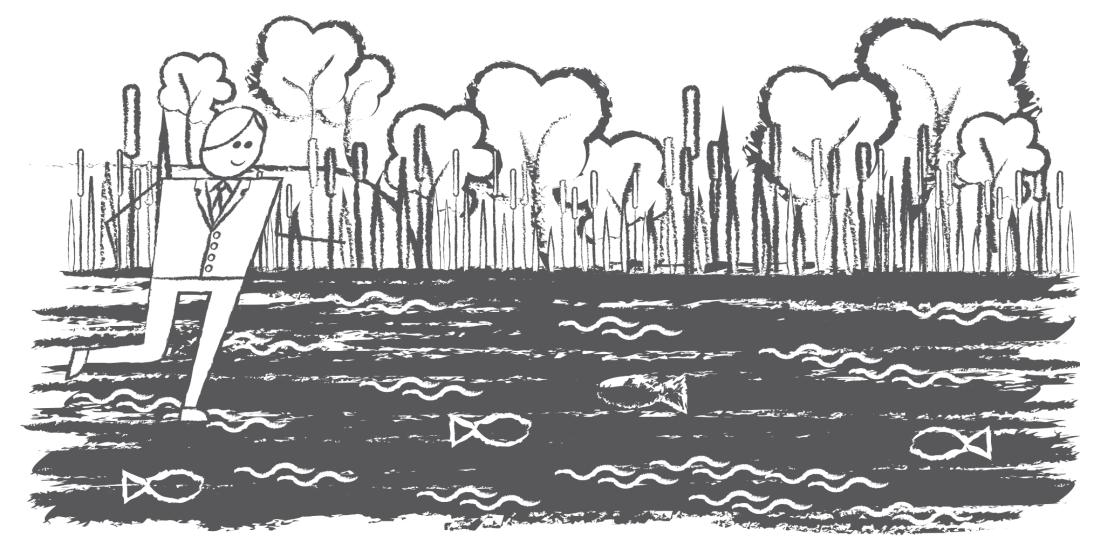
EY Tax Partner, EMEIA Financial Services, Ireland; member of the Irish Prime Minister's Banking and Treasury Group

#### Malcolm Brady

**Dublin City University** 

#### Piotr Magnuszewski

Centre for Systems Solutions, Wroclaw
International Institute for Applied Systems Analysis, Laxenburg



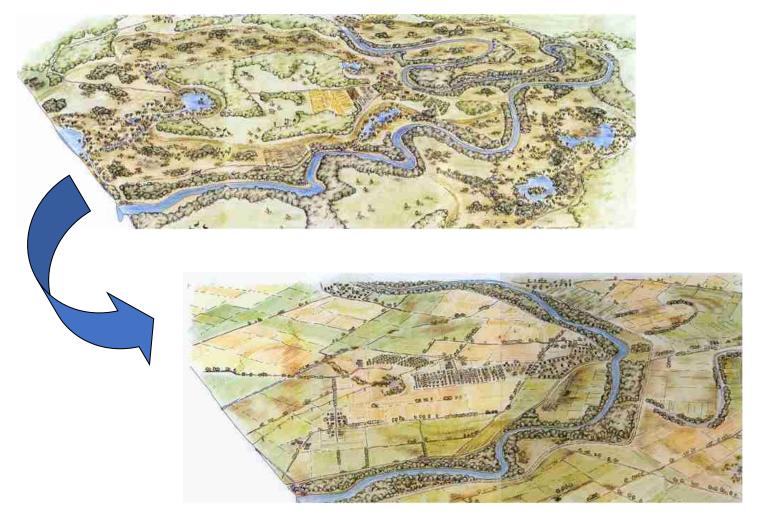
# Lords of the Valley SIMULATION





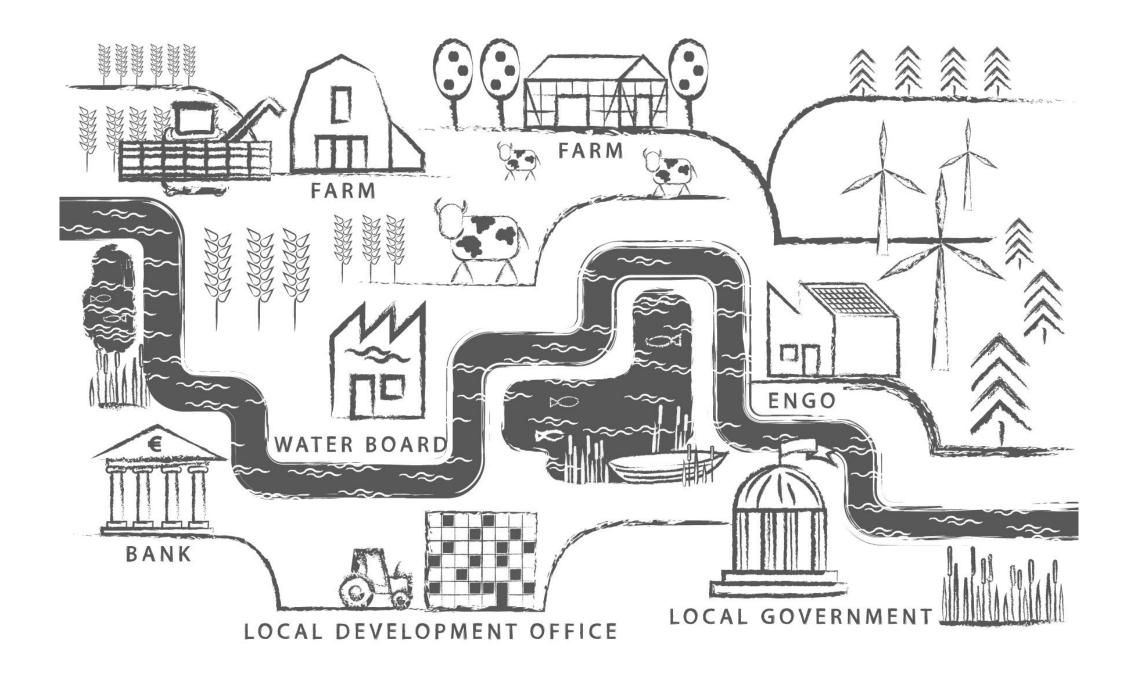
# **Hungarian Tisza River Floodplain**

Pre- and Post- Engineering under the original Vasarhelyi Plan (1870)



**River** – shortened by more than 400 kilometers **Floodplain Area** – squeezing the channel between the dikes from 38500 km<sup>2</sup> to 1800 km<sup>2</sup> (90%).

Illustration courtesy of WWF Hungary

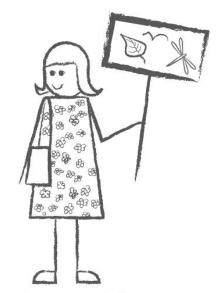




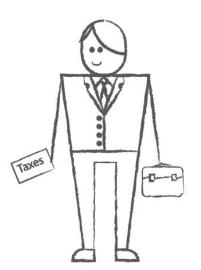
Water Board







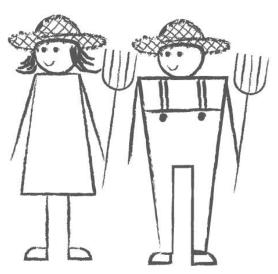
Environmental Non-Governmental Organization (ENGO)



Local Government

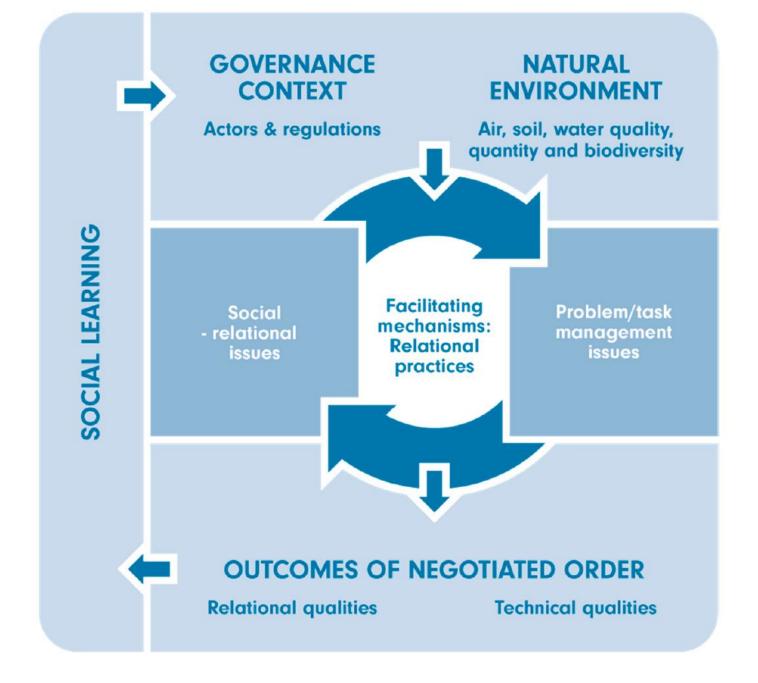


Local Development Office (LDO)



Farmers





**Figure 1.** Social learning cycle through multi-party collaboration on natural resources [14] (p.149).

# Hypotheses

- 1. Groups that allow/stimulate all members to **share information**, express their understanding of the problem, and build a shared reality are better able to cope with inherent system complexity; thus, they achieve better content outcomes.
- 2. Having a **leader** that is both **process- and outcome-oriented** facilitates the processes of defining the problem and agreeing upon solutions, which, therefore, leads to better content outcomes.
- 3. **Stereotyping** and lack of **ground rules** to facilitate interactions make conflict management more difficult; as a result, it lowers the chance of developing common solutions and negatively affects content outcomes.
- 4. The ability of the group to formulate and agree upon a common solution leads to better content outcomes.

### **Observation Protocol**

- 1. How would you evaluate communication between teams regarding identifying, understanding, and solving the problem of the Valley (bilateral vs whole group)?
- 2. Is there a clear leader?
- 3. What is the main focus of the leader (group proces vs problem solving)?
- 4. Do actors share information specific for their roles?
- 5. How would you evaluate interactions between teams (competition vs cooperation)?
- 6. Can you observe conflicts?
- 7. Can you observe stereotyping?
- 8. Describe the internal dynamics of the team you are observing—how are they making decisions, sharing information, and delegating tasks?
- 9. How were the actors dealing with uncertainty and risk?
- 10. Other interesting observations

# Observations for Stereotypes - Examples

```
"Government was initially distrusted by farmers."
```

"Role of the government as a money source."

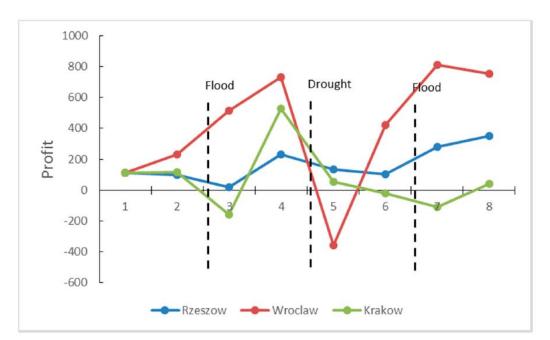
"Thought that the government is greedy."

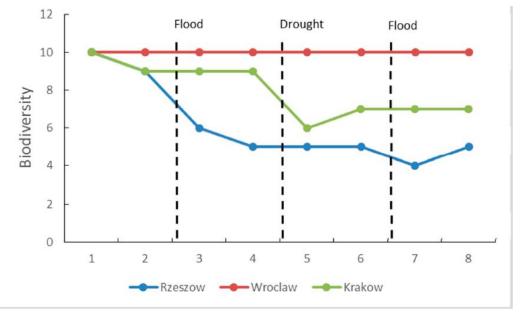
"Farmers are poor and not environmentally friendly."

"I don't like the Bank, they are bloodsuckers ( . . . ) Those blood suckers, those bank people ... you like them?"

## Game Results

Hypothesis	Summary of Observations
Hypothesis 1. Groups that allow/stimulate all members to share information, express their understanding of the problem, and build a shared reality are better able to cope with inherent system complexity, and thus achieve better content outcomes.	The Wrocław group scored high on information sharing, much better than other groups.  The difference between the groups with respect to achieving the common problem definition was not pronounced.
<b>Hypothesis 2.</b> Having a leader (leaders) that is (are) both process- and outcome-oriented facilitates the processes of defining the problem and agreeing on solutions, therefore leading to a better content outcomes.	The leadership effect was observed throughout the game in the Wrocław case. It emerged naturally (NGO) or was discussed, agreed and transferred between the roles. It allowed the whole group to get through the crisis caused by floods and droughts.
<b>Hypothesis 3.</b> Stereotyping and/or lack of ground rules facilitation of interactions makes conflict management more difficult; as a result, it lowers the chance of developing common solutions and negatively affects content outcomes.	Wrocław case was the only one where facilitation was present and this group was definitely better organized than other cases; however, establishment of the ground rules was not recorded. The intensity of stereotyping was similar between the cases.
<b>Hypothesis 4.</b> The ability of the group to formulate and agree on a common solution leads to better content outcomes.	An agreement on a common solution was reached only in the Wrocław case.









Article

## Exploring the Role of Relational Practices in Water Governance Using a Game-Based Approach

Piotr Magnuszewski <sup>1,2,\*</sup>, Karolina Królikowska <sup>2,3</sup>, Anna Koch <sup>2</sup>, Michal Pająk <sup>2,4</sup>, Craig Allen <sup>5</sup>, Victoria Chraibi <sup>6</sup>, Anil Giri <sup>7</sup>, Danielle Haak <sup>8</sup>, Noelle Hart <sup>8</sup>, Michelle Hellman <sup>8</sup>, Donald Pan <sup>9</sup>, Nathan Rossman <sup>10,11</sup>, Jan Sendzimir <sup>12</sup>, Maggi Sliwinski <sup>8</sup>, Joanna Stefańska <sup>2</sup>, Tharsi Taillieu <sup>13</sup>, Denise Marie Weide <sup>10,14</sup> and Ilonka Zlatar <sup>8</sup>

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- 11 HDR, Inc., Omaha, NE 68114, USA
- University of Natural Resources and Life Sciences, Vienna 1180, Austria; sendzim@gmail.com
- Faculty of Psychology & Educational Sciences, KU Leuven, 3000 Leuven, Belgium; tharsi.taillieu@ppw.kuleuven.be
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- \* Correspondence: piotr.magnuszewski@gmail.com

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Environmental Policy and Governance Env. Pol. Gov. 21, 454–471 (2011) Published online in Wiley Online Library (wileyonlinelibrary.com) DOI: 10.1002/eet.586

#### A Gaming Exercise to Explore Problem-Solving versus Relational Activities for River Floodplain Management

Joanna Stefanska,<sup>1</sup> Piotr Magnuszewski,<sup>1</sup>\* Jan Sendzimir,<sup>2</sup> Patrycja Romaniuk,<sup>1</sup>

Tharsi Taillieu,<sup>5</sup> Anna Dubel,<sup>1,2</sup> Zsuzsanna Flachner<sup>3</sup> and Peter Balogh<sup>4</sup>

<sup>1</sup>Centre for Systems Solutions, Wroclaw, Poland

<sup>2</sup>International Institute of Applied Systems Analysis, Laxenburg, Austria

<sup>3</sup>Research Institute for Soil Science and Agricultural Chemistry of the Hungarian Academy of Sciences,

Budapest, Hungary

<sup>4</sup>Association for Living Tisza, Hungary

<sup>5</sup>University of Leuven, Leuven, Belgium

#### **ABSTRACT**

This paper describes a new gaming tool that allows players (e.g. water managers and farmers) to explore the consequences of their interactions in managing river floodplains. To facilitate the process of creating and testing new policies that would help to accommodate disordering events, e.g. floods, we developed a system dynamics model of floodplain agriculture that drives an interactive game. The Floodplain Management Game can be used as an educational resource, knowledge elicitation technique or transition management tool for agriculture and river management. The key feature is that it unites technical (problem-solving) and relational issues in one game. In multiple areas it has proven a useful tool for participants to experience the challenges of policy-making for managing rivers as well as for floodplain agriculture and for scientists to examine how stakeholders make decisions about such options. Copyright © 2011 John Wiley & Sons, Ltd and ERP Environment.

Received 2 August 2010; revised 3 May 2011; accepted 27 June 2011

Keywords: adaptive management; communications laboratory; floodplains; simulation games; social learning



# Cascading climate risks: towards adaptive and resilient European societies

TOPICS

BLOG

ABOUT

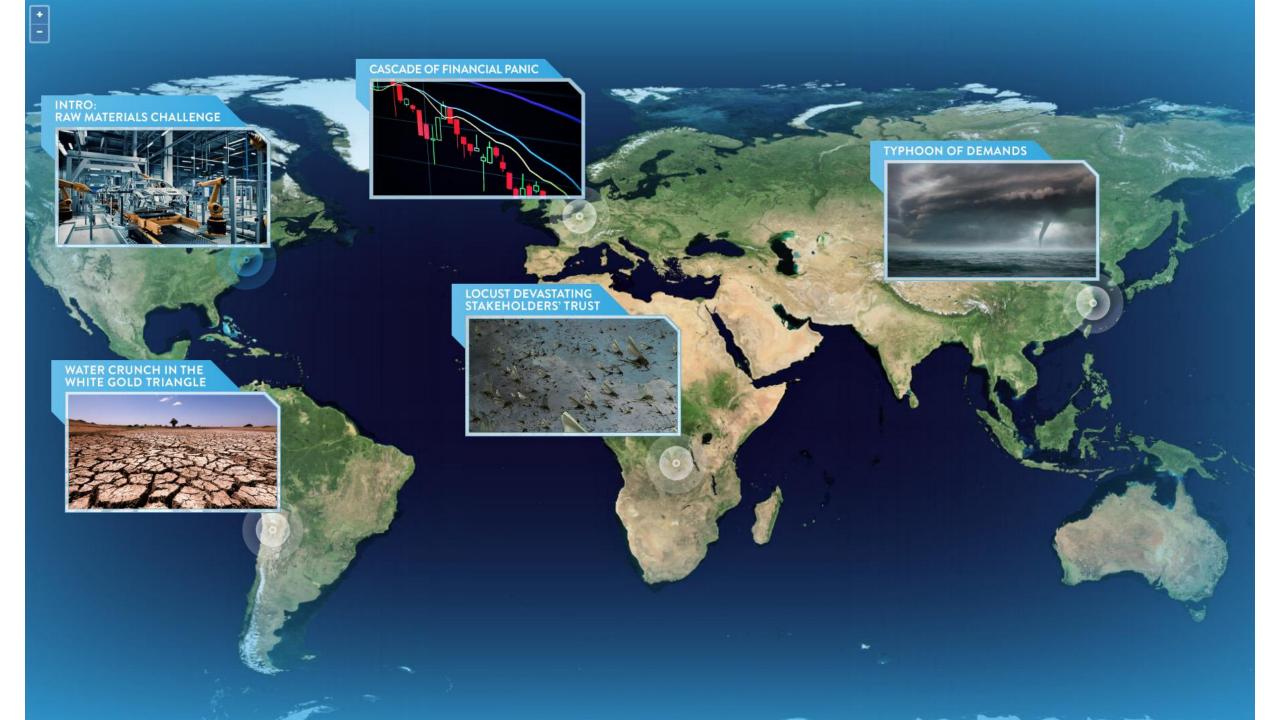
Impacts of climate change – such as droughts, floods, wildfires and sea-level rise – can have knock-on effects that cross borders and continents.

These effects can escalate through security relations, international trade, financial markets, international aid operations or migration.

Our consortium will consider the risks of cross-border and cascading climate change impacts and possible mitigation and adaptation efforts.







#### **CASCADE OF FINANCIAL PANIC**

Jan 2022 Jan 2023 Jul 2023



ARTURO MORGANI spokesperson European Banks Coalition



We urge the investors to stay calm: There is no immediate danger to the European banking system.

#### **SOCIAL MEDIA**



Sorry guys but I am folding my startup. I cannot afford the materials. This is #theendofadream for

#e-mobilitycanwait





#Metalcrisis hits the stock market. Time to

#cutyourlosses



**Hubert Bryce** 

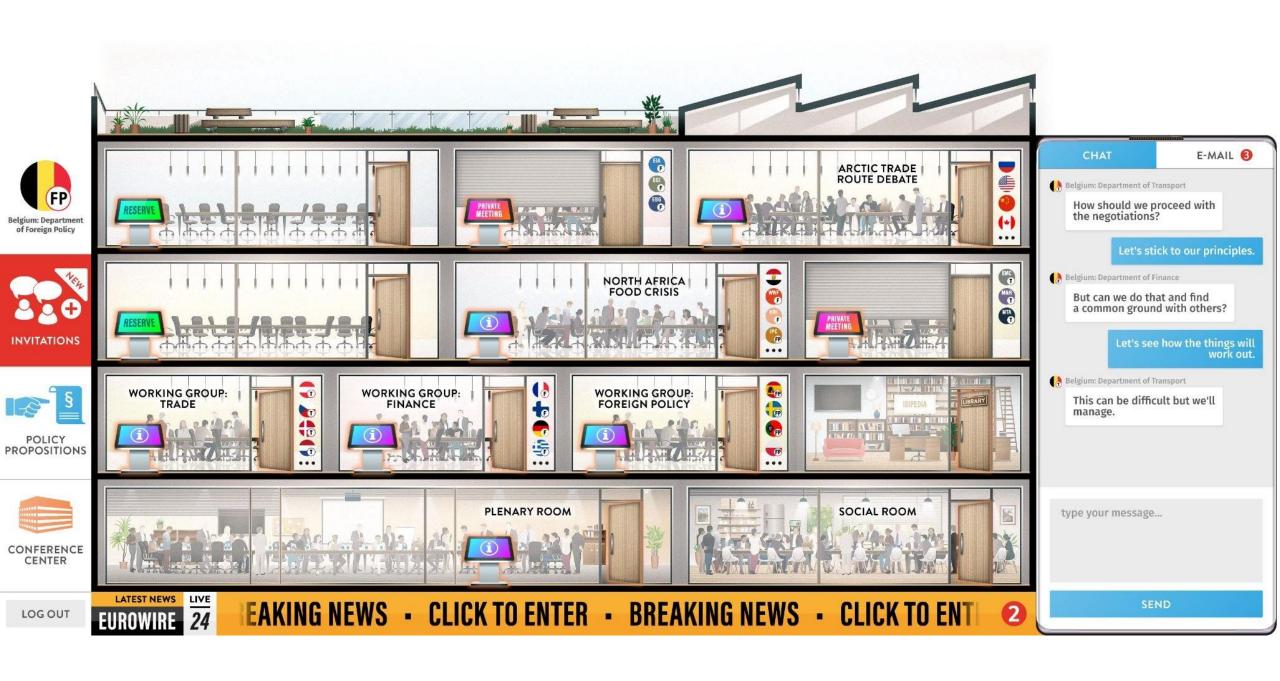
I wanted to buy a new EV for my birthday. But suddenly the money i saved wont be enough. Time to buy a good ol' gas-guzzler because that's all i

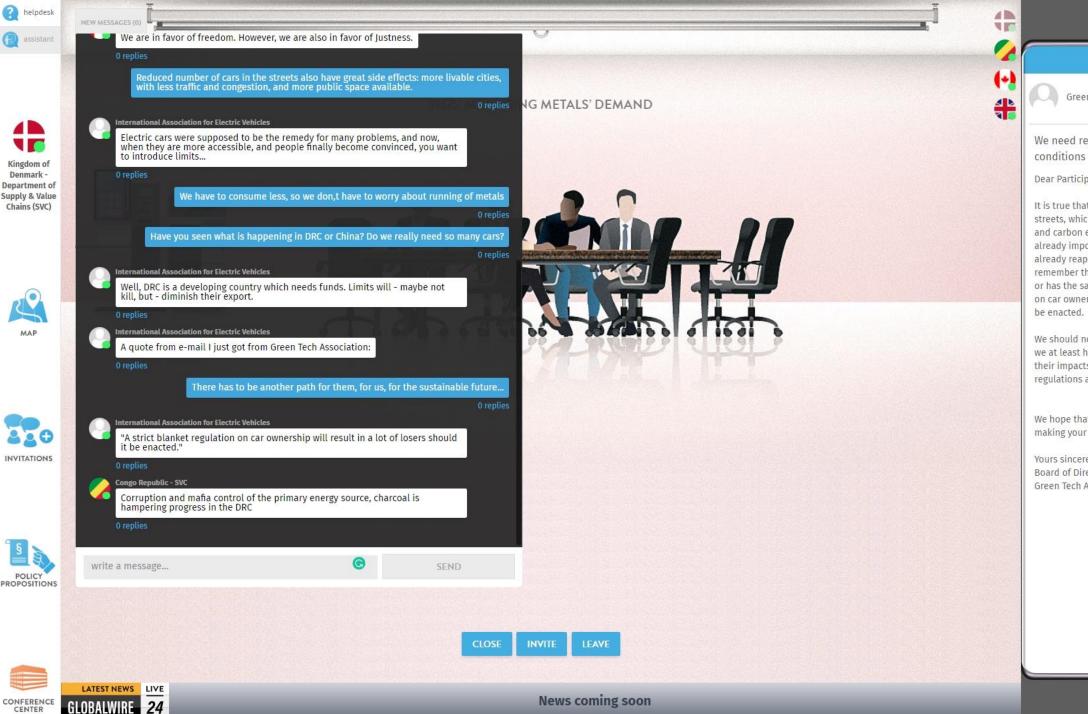
#maybenexttime #EVisbutadream











helpdesk

Kingdom of Denmark -

Chains (SVC)

INVITATIONS

POLICY

Green Tech Association

12:07:21

We need regulations that are adapted to local

Dear Participant,

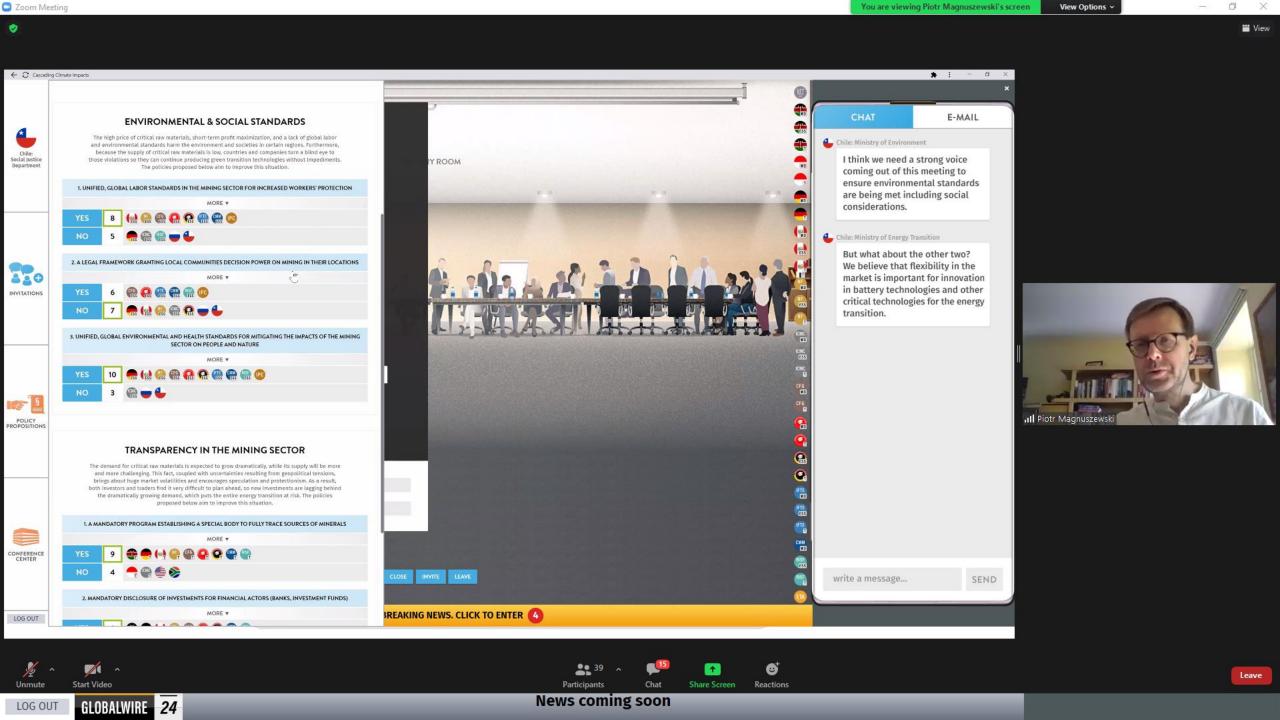
It is true that there are more and more cars in the streets, which are contributing heavily to air pollution and carbon emissions. In fact, some cities have already imposed car ownership regulations and are already reaping the benefits. But we also have to remember that not everyone is in the same situation or has the same capacities. A strict blanket regulation on car ownership will result in a lot of losers should it be enacted.

We should not be hasty in imposing regulations until we at least have an idea of the potential scope of their impacts in the short and long term, and adopt regulations adapted to local conditions.

We hope that you consider these arguments when making your decision.

Yours sincerely, Board of Directors Green Tech Association

RETURN



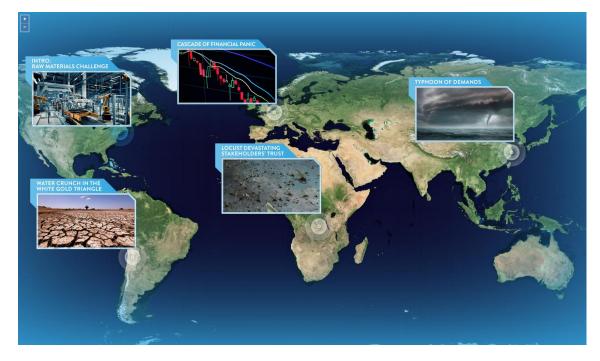






### **Future of Food**

https://engage.socialsimulations.org/future-of-food-stories



## Raw Materials Challenge

https://engage.socialsimulations.org/cop26





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